



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: East Machias School Department

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100		76	70	5	71	19	5	21	0	0
	2011-2012	20	19	95		79	72	5	74	16	5	19	0	0
Female	2010-2011	11	11	100		91	74	9	82	9	<1			
	2011-2012	5	5	100			77							
Male	2010-2011	10	10	100		60	66	<1	60	30	10			
	2011-2012	15	14	93		79	68	7	71	14	7			
Caucasian/White	2010-2011	21	21	100		76	71	5	71	19	5			
	2011-2012	20	19	95		79	73	5	74	16	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	11	11	100		73	58	<1	73	18	9			
	2011-2012	14	13	93		77	62	8	69	15	8			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	2	2	100			34							
	2011-2012	5	5	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100		68	67	42	26	21	11	19	0	0
	2011-2012	22	22	100		86	71	36	50	14	<1	22	0	0
Female	2010-2011	15	15	100		67	72	40	27	20	13			
	2011-2012	12	12	100		92	75	50	42	8	<1			
Male	2010-2011	4	4	100			63							
	2011-2012	10	10	100		80	67	20	60	20	<1			
Caucasian/White	2010-2011	19	19	100		68	68	42	26	21	11			
	2011-2012	22	22	100		86	72	36	50	14	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	13	13	100		77	56	46	31	15	8			
	2011-2012	16	16	100		88	60	38	50	13	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			29							
	2011-2012	1	1	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100		56	70	<1	56	31	13	16	0	0
	2011-2012	20	19	95		74	68	11	63	26	<1	18	1	0
Female	2010-2011	8	8	100			75							
	2011-2012	14	13	93		77	74	15	62	23	<1			
Male	2010-2011	8	8	100			66							
	2011-2012	6	6	100			63							
Caucasian/White	2010-2011	16	16	100		56	71	<1	56	31	13			
	2011-2012	20	19	95		74	69	11	63	26	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	10	10	100		70	60	<1	70	20	10			
	2011-2012	15	14	93		71	57	14	57	29	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			34							
	2011-2012	5	5	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	23	100		65	72	9	57	30	4	23	0	0
	2011-2012	15	15	100		53	72	20	33	27	20	14	1	0
Female	2010-2011	10	10	100		70	76	10	60	30	<1			
	2011-2012	5	5	100			78							
Male	2010-2011	13	13	100		62	68	8	54	31	8			
	2011-2012	10	10	100		50	67	30	20	20	30			
Caucasian/White	2010-2011	22	22	100		64	73	9	55	32	5			
	2011-2012	15	15	100		53	73	20	33	27	20			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	13	13	100		54	60	<1	54	38	8			
	2011-2012	8	8	100			61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			33							
	2011-2012	7	7	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100		68	66	5	64	27	5	22	0	0
	2011-2012	22	22	100		77	70	9	68	18	5	22	0	0
Female	2010-2011	8	8	100			73							
	2011-2012	9	9	100			75							
Male	2010-2011	14	14	100		64	59	<1	64	29	7			
	2011-2012	13	13	100		69	65	8	62	23	8			
Caucasian/White	2010-2011	22	22	100		68	67	5	64	27	5			
	2011-2012	21	21	100		76	71	10	67	19	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	15	15	100		67	52	7	60	27	7			
	2011-2012	11	11	100		82	59	9	73	9	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			25							
	2011-2012	1	1	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100		69	72	15	54	23	8	13	0	0
	2011-2012	27	27	100		89	77	19	70	7	4	27	0	0
Female	2010-2011	8	8	100			78							
	2011-2012	10	10	100		100	83	50	50	<1	<1			
Male	2010-2011	5	5	100			68							
	2011-2012	17	17	100		82	71	<1	82	12	6			
Caucasian/White	2010-2011	12	12	100		67	73	17	50	25	8			
	2011-2012	27	27	100		89	78	19	70	7	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	7	7	100			61							
	2011-2012	16	16	100		94	66	13	81	6	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			32							
	2011-2012	2	2	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	22	92		45	50	5	41	18	36	22	0	0
	2011-2012	17	17	100		29	47	6	24	35	35	17	0	0
Female	2010-2011	11	10	91		70	54	<1	70	10	20			
	2011-2012	9	9	100			51							
Male	2010-2011	13	12	92		25	46	8	17	25	50			
	2011-2012	8	8	100			43							
Caucasian/White	2010-2011	24	22	92		45	51	5	41	18	36			
	2011-2012	15	15	100		33	48	7	27	33	33			
African American/Black	2010-2011	0	0				23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	7	6	86			34							
	2011-2012	7	7	100			31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	2	67			17							
	2011-2012	4	4	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100		62	61	5	57	19	19	21	0
	2011-2012	20	19	95		37	64	11	26	47	16	19	0
Female	2010-2011	11	11	100		73	59	9	64	18	9		
	2011-2012	5	5	100			63						
Male	2010-2011	10	10	100		50	64	<1	50	20	30		
	2011-2012	15	14	93		43	65	14	29	43	14		
Caucasian/White	2010-2011	21	21	100		62	63	5	57	19	19		
	2011-2012	20	19	95		37	65	11	26	47	16		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	11	11	100		45	49	9	36	27	27		
	2011-2012	14	13	93		38	52	8	31	46	15		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	2	2	100			35						
	2011-2012	5	5	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100		74	60	21	53	21	5	19	0
	2011-2012	22	22	100		82	66	23	59	5	14	22	0
Female	2010-2011	15	15	100		73	60	20	53	20	7		
	2011-2012	12	12	100		100	65	42	58	<1	<1		
Male	2010-2011	4	4	100			61						
	2011-2012	10	10	100		60	67	<1	60	10	30		
Caucasian/White	2010-2011	19	19	100		74	61	21	53	21	5		
	2011-2012	22	22	100		82	67	23	59	5	14		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	13	13	100		77	48	23	54	15	8		
	2011-2012	16	16	100		88	54	25	63	<1	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			31						
	2011-2012	1	1	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100		44	61	6	38	19	38	16	0
	2011-2012	20	19	95		58	64	16	42	37	5	18	1
Female	2010-2011	8	8	100			61						
	2011-2012	14	13	93		54	65	15	38	38	8		
Male	2010-2011	8	8	100			61						
	2011-2012	6	6	100			64						
Caucasian/White	2010-2011	16	16	100		44	62	6	38	19	38		
	2011-2012	20	19	95		58	65	16	42	37	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	10	10	100		40	47	<1	40	20	40		
	2011-2012	15	14	93		57	51	14	43	43	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			30						
	2011-2012	5	5	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100		52	64	17	35	30	17	23	0
	2011-2012	15	15	100		33	64	<1	33	20	47	14	1
Female	2010-2011	10	10	100		70	63	20	50	10	20		
	2011-2012	5	5	100			64						
Male	2010-2011	13	13	100		38	64	15	23	46	15		
	2011-2012	10	10	100		30	64	<1	30	30	40		
Caucasian/White	2010-2011	22	22	100		50	65	14	36	32	18		
	2011-2012	15	15	100		33	66	<1	33	20	47		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	13	13	100		46	50	15	31	38	15		
	2011-2012	8	8	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			28						
	2011-2012	7	7	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100		73	58	14	59	18	9	22	0
	2011-2012	22	22	100		41	61	9	32	41	18	22	0
Female	2010-2011	8	8	100			59						
	2011-2012	9	9	100			60						
Male	2010-2011	14	14	100		79	58	7	71	14	7		
	2011-2012	13	13	100		38	61	8	31	38	23		
Caucasian/White	2010-2011	22	22	100		73	60	14	59	18	9		
	2011-2012	21	21	100		38	62	10	29	43	19		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	15	15	100		67	44	<1	67	27	7		
	2011-2012	11	11	100		45	47	9	36	27	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
	2011-2012	1	1	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100		46	59	8	38	23	31	13	0
	2011-2012	27	27	100		78	60	19	59	22	<1	27	0
Female	2010-2011	8	8	100			58						
	2011-2012	10	10	100		80	62	20	60	20	<1		
Male	2010-2011	5	5	100			60						
	2011-2012	17	17	100		76	58	18	59	24	<1		
Caucasian/White	2010-2011	12	12	100		42	60	<1	42	25	33		
	2011-2012	27	27	100		78	61	19	59	22	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	7	7	100			44						
	2011-2012	16	16	100		94	45	25	69	6	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			22						
	2011-2012	2	2	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	22	92		32	49	<1	32	36	32	22	0
	2011-2012	17	17	100		24	47	6	18	29	47	17	0
Female	2010-2011	11	10	91		40	47	<1	40	40	20		
	2011-2012	9	9	100			46						
Male	2010-2011	13	12	92		25	51	<1	25	33	42		
	2011-2012	8	8	100			47						
Caucasian/White	2010-2011	24	22	92		32	50	<1	32	36	32		
	2011-2012	15	15	100		27	48	7	20	33	40		
African American/Black	2010-2011	0	0				21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	7	6	86			31						
	2011-2012	7	7	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	2	67			15						
	2011-2012	4	4	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	17	94		53	64	<1	53	41	6	17	0
	2011-2012	19	19	100		74	62	11	63	26	<1	18	1
Female	2010-2011	11	10	91		70	64	<1	70	20	10		
	2011-2012	13	13	100		69	61	15	54	31	<1		
Male	2010-2011	7	7	100			65						
	2011-2012	6	6	100			63						
Caucasian/White	2010-2011	17	17	100		53	66	<1	53	41	6		
	2011-2012	19	19	100		74	64	11	63	26	<1		
African American/Black	2010-2011	1	0	0			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	11	10	91		50	53	<1	50	40	10		
	2011-2012	13	13	100		62	51	15	46	38	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			36						
	2011-2012	5	5	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100		62	71	8	54	31	8	13	0
	2011-2012	27	27	100		96	72	30	67	4	<1	27	0
Female	2010-2011	8	8	100			69						
	2011-2012	10	10	100		100	70	<1	100	<1	<1		
Male	2010-2011	5	5	100			73						
	2011-2012	17	17	100		94	74	47	47	6	<1		
Caucasian/White	2010-2011	12	12	100		58	72	8	50	33	8		
	2011-2012	27	27	100		96	73	30	67	4	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	7	7	100			60						
	2011-2012	17	17	100		100	60	41	59	<1	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	1	1	100			41						
	2011-2012	2	2	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	23	96		39	44	<1	39	17	43	23	0
	2011-2012	17	17	100		24	44	12	12	24	53	17	0
Female	2010-2011	11	11	100		55	40	<1	55	18	27		
	2011-2012	9	9	100			40						
Male	2010-2011	13	12	92		25	48	<1	25	17	58		
	2011-2012	8	8	100			49						
Caucasian/White	2010-2011	24	23	96		39	45	<1	39	17	43		
	2011-2012	15	15	100		27	45	13	13	20	53		
African American/Black	2010-2011	0	0				19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	7	7	100			29						
	2011-2012	7	7	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	2	67			14						
	2011-2012	4	4	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	99		80	70		97	99		60	65		95	95
Caucasian/White		97	100		80	71		97	99		60	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		96	99		79	60		96	99		64	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		73	73		100	99		52	62		95	95
Caucasian/White		100	99		73	74		100	99		51	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		*	99		78	62		*	99		53	48			
Students with Disabilities		*	98		*	34		*	98		*	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: East Machias School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		38	48		*	96		28	48			84
Caucasian/White		*	96		41	49		*	96		30	49			84
African American/Black		*	94		*	26		*	93		*	21			77
Hispanic		*	95		*	37		*	96		*	34			87
Asian or Pacific Islander		*	94		*	50		*	94		*	58			91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32			82
Economically Disadvantaged		*	94		*	33		*	94		*	31			73
Students with Disabilities		*	90		*	17		*	90		*	15			78
Limited English Proficient		*	92		*	11		*	93		*	15			78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card

Maine Teacher Quality Data



SAU: East Machias School Department



	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	*	*	*	*	*	*

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	*

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

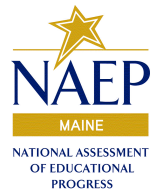
2012-2013 NCLB Report Card



SAU: East Machias School Department



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	92
Students with Disabilities	100	16	100	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	36	50	14	0	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	70	7	4	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

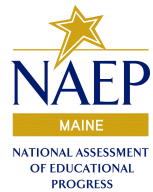
2012-2013 NCLB Report Card



SAU: East Machias School Department



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	94
Students with Disabilities	100	16	100	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	23	59	5	14	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	59	22	0	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met